# Towards Few-Annotation Learning in Computer Vision: Application to Image Classification and Object Detection tasks

#### Quentin Bouniot

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#### Jury members:

Céline Hudelot, Professor, CentraleSupélec - Reviewer Nicolas Thome, Professor, Sorbonne University - Reviewer Diane Larlus, Research Scientist, Naver Labs Europe - Examiner Devis Tuia, Associate Professor, EPFL - Examiner David Filliat, Professor, ENSTA Paris - Examiner levgen Redko, Principal Research Scientist, Huawei - Guest Angélique Loesch, Research Scientist, CEA-List - Supervisor Romaric Audigier, Research Scientist, CEA-List - Supervisor Amaury Habrard, Professor, Université Jean-Monnet - Director



#### A Simple Problem ...







#### A Simple Problem ...







Who is the painter?

### A Simple Problem ... for a Human !







Who is the painter ?

 Human capacity to learn from few examples





- $\phi$  encoding function parametrized by  $\theta$
- ► Linear classifiers w (green line) separate each class

#### Learning from images





• Learn parameters  $\hat{\theta}$  and  $\hat{\mathbf{w}}$  minimizing loss function  $\mathcal{L}$  given data points  $\mathbf{x}_i$  and labels  $\mathbf{y}_i$ .

### **Practical Data Conditions**





#### **Expectations**

Many-Shot Learning: A lot of data and labels

## **Practical Data Conditions**





#### **Expectations**

- Many-Shot Learning: A lot of data and labels
- ▶ But labeling data is costly !

### **Practical Data Conditions**







#### Expectations

- Many-Shot Learning: A lot of data and labels
- ▶ But labeling data is costly !

#### Reality

- ► Few Annotation Learning (FAL): A lot of data and few labels
- ► Few Shot Learning (FSL): Few data and labels





# Outline





#### Introduction



Improving Few-Shot Classification with Meta-Learning through Multi-Task Learning

- Meta-Learning 101
- Multi-Task Representation Learning Theory
- Contrib 1: From Theory to Practice<sup>1</sup>
- Improving Few-Annotation Learning for Object Detection
  - Background in Object Detection
  - Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation<sup>2</sup>
  - Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection<sup>3</sup>



#### Conclusion and Broader Impacts

<sup>&</sup>lt;sup>1</sup>Quentin Bouniot, levgen Redko, et al. "Improving Few-Shot Learning Through Multi-task Representation Learning Theory". In: ECCV. 2022.

<sup>&</sup>lt;sup>2</sup>Quentin Bouniot, Romaric Audigier, et al. "Proposal-Contrastive Pretraining for Object Detection from Fewer Data". In: ICLR. 2023.

<sup>&</sup>lt;sup>3</sup> Quentin Bouniot, Angélique Loesch, et al. "Towards Few-Annotation Learning for Object Detection: Are Transformer-Based Models More Efficient?" In: WACV. 2023.

## Outline



Introduction



- Meta-Learning 101
- Multi-Task Representation Learning Theory
- Contrib 1: From Theory to Practice<sup>4</sup>

Improving Few-Annotation Learning for Object Detection

4 Conclusion and Broader Impacts

<sup>&</sup>lt;sup>4</sup>Quentin Bouniot, levgen Redko, et al. "Improving Few-Shot Learning Through Multi-task Representation Learning Theory". In: ECCV. 2022. Q Bouniot

#### Terminology Meta-Learning 101



#### What is Meta-Learning ?

- ► Meta-Training: solve a set of *source tasks*.
- Meta-Testing: use knowledge from meta-training to solve previously unseen tasks more efficiently.

#### How is it related to Few-Shot Learning?

The Meta-learner learns to learn a new task with few shots.

## Introducing episodes



#### Meta-Learning 101



N-way k-shot episode: task with N different classes and k images for each class.

# **Meta-Learning Problem Formulation**



#### Meta-Learning 101

**Data distributions:** 



# Meta-Learning Problem Formulation



#### Meta-Learning 101

Data distributions:

Inner-level:



# Meta-Learning Problem Formulation



#### Meta-Learning 101

Data distributions:

Inner-level:

**Outer-level:** 



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# **Meta-Learning methods**

Meta-Learning 101

Metric-based methods (ProtoNet <sup>5</sup>)



- ► Support samples for each class *i* fused into **prototypes** c<sub>i</sub>.
- Probability distribution using inverse of distances to prototypes.



<sup>&</sup>lt;sup>5</sup> Jake Snell, Kevin Swersky, and Richard S. Zemel. "Prototypical Networks for Few-shot Learning". In: NeurIPS. 2017

<sup>&</sup>lt;sup>6</sup>Chelsea Finn, Pieter Abbeel, and Sergey Levine. "Model-Agnostic Meta-Learning for Fast Adaptation of Deep Networks". In: ICML. 2017

# **Meta-Learning methods**

Meta-Learning 101

Metric-based methods (ProtoNet <sup>5</sup>)



- ► Support samples for each class *i* fused into **prototypes** c<sub>*i*</sub>.
- Probability distribution using inverse of distances to prototypes.

#### Gradient-based methods (MAML<sup>6</sup>)



► End-to-end bi-level optimization through gradient descent.

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<sup>&</sup>lt;sup>5</sup> Jake Snell, Kevin Swersky, and Richard S. Zemel. "Prototypical Networks for Few-shot Learning". In: NeurIPS. 2017

<sup>&</sup>lt;sup>6</sup>Chelsea Finn, Pieter Abbeel, and Sergey Levine. "Model-Agnostic Meta-Learning for Fast Adaptation of Deep Networks". In: ICML. 2017

# Introduction to MTR





# Introduction to MTR





# Introduction to MTR





# Link with Meta-Learning





#### **Important Assumptions**



Multi-Task Representation Learning Theory

Assumption 1: Diversity of the source tasks<sup>7</sup>

$$\text{Condition Number } \kappa(\mathbf{W}^*) = \frac{\sigma_{\max}(\mathbf{W}^*)}{\sigma_{\min}(\mathbf{W}^*)} \text{ should not increase with } T.$$

▶ Optimal predictors  $\mathbf{W}^* = [\mathbf{w}_1^*, \dots, \mathbf{w}_T^*]$  cover all the directions evenly

<sup>&</sup>lt;sup>7</sup>Simon S. Du et al. "Few-Shot Learning via Learning the Representation, Provably". In: ICLR. 2021; Nilesh Tripuraneni, Chi Jin, and Michael I. Jordan. "Provable Meta-Learning of Linear Representations". In: arXiv. 2020.

#### **Important Assumptions**



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Assumption 2: Constant classification margin<sup>7</sup>

Norm of predictors  $\|\mathbf{w}_t^*\|_{t \in [\![1,T]\!]}$  should not increase with T

<sup>&</sup>lt;sup>7</sup>Simon S. Du et al. "Few-Shot Learning via Learning the Representation, Provably". In: ICLR. 2021; Nilesh Tripuraneni, Chi Jin, and Michael I. Jordan. "Provable Meta-Learning of Linear Representations". In: arXiv. 2020.

#### **Illustration: Violated Assumptions**

Multi-Task Representation Learning Theory





× Linear predictors cover only part of the space or over-specialize to the tasks

#### 

#### **Illustration: Satisfied Assumptions**

Multi-Task Representation Learning Theory



Assumption 1 makes sure that linear predictors are complementary
Assumption 2 avoids under- or over-specialization to the tasks

### Few-Shot Multi-Task Learning Theory

Multi-Task Representation Learning Theory

Few-Shot Learning bound<sup>8</sup>



✓ All source and target data are useful to decrease the bound of excess risk.

✓ Increasing either T or  $n_1$  have an effect on the bound.

<sup>&</sup>lt;sup>8</sup>Simon S. Du et al. "Few-Shot Learning via Learning the Representation, Provably". In: *ICLR*. 2021; Nilesh Tripuraneni, Chi Jin, and Michael I. Jordan. "Provable Meta-Learning of Linear Representations". In: *arXiv*. 2020.

## Outline



Introduction

- Improving Few-Shot Classification with Meta-Learning through Multi-Task Learning
  - Meta-Learning 101
  - Multi-Task Representation Learning Theory
  - Contrib 1: From Theory to Practice<sup>9</sup>
- Improving Few-Annotation Learning for Object Detection
- 4 Conclusion and Broader Impacts

<sup>&</sup>lt;sup>9</sup>Quentin Bouniot, levgen Redko, et al. "Improving Few-Shot Learning Through Multi-task Representation Learning Theory". In: ECCV. 2022. Q Bouniot

## What Happens in Practice ?



Contrib 1: From Theory to Practice

#### Idea:

► Verify assumptions 1 and 2 for meta-learning algorithms.

#### How?

• Monitor condition number  $\kappa(\mathbf{W}_N)$  and norm of the predictors  $\|\mathbf{W}_N\|_F$  for the last N tasks

# What Happens in Practice ?

#### Contrib 1: From Theory to Practice



- ✓ **ProtoNet** *naturally verifies* the assumptions
- × MAML does not verify the assumptions



# Why Does it Happen?

Contrib 1: From Theory to Practice



Case of **ProtoNet**:

► Theorem (informal)

If all prototypes are normalized, then all **ProtoNet** encoders verify Assumption 1.

Norm minimization is *enough* to obtain well-behaved condition number for ProtoNet.

# Why Does it Happen?

Contrib 1: From Theory to Practice



Case of MAML:

► Theorem (informal)

At iteration i, if  $\sigma_{\min} = 0$  for last two tasks, then  $\kappa(\hat{\mathbf{W}}_2^{i+1}) \ge \kappa(\hat{\mathbf{W}}_2^i)$ .

✓ The condition number for MAML can **increase** between iterations.

## From Theory to Practice

Contrib 1: From Theory to Practice



Ensuring Assumption 1: Spectral regularization

$$\kappa(\mathbf{W}_N) = rac{\sigma_{\max}(\mathbf{W}_N)}{\sigma_{\min}(\mathbf{W}_N)}$$

✓ Regularizing with  $\kappa$ (**W**<sub>N</sub>) leads to a better coverage of the searched space

## From Theory to Practice

Contrib 1: From Theory to Practice



Ensuring Assumption 1: Spectral regularization

$$\kappa(\mathbf{W}_N) = rac{\sigma_{\max}(\mathbf{W}_N)}{\sigma_{\min}(\mathbf{W}_N)}$$

✓ Regularizing with  $\kappa(\mathbf{W}_N)$  leads to a better coverage of the searched space

Ensuring Assumption 2: Norm regularization or normalization for linear predictors

 $\checkmark$  Normalizing predictors ensure constant margin that does not change with T

### **Experimental Results**

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#### Contrib 1: From Theory to Practice

#### Experiments on mini-ImageNet 5-way 1-shot


## **Experimental Results**

#### Contrib 1: From Theory to Practice

#### Experiments on mini-ImageNet 5-way 1-shot



✓ Our **regularization** and **normalization** have the intended effects.



# **Experimental Results**

#### Contrib 1: From Theory to Practice



- ✓ Statistically significant improvements with our regularization and normalization.
- ✓ Better generalization when the assumptions are not verified naturally.



# Take Home Message

5 UNIVERSITÉ SANT-ÉTIENNE Cea list

Contrib 1: From Theory to Practice

#### Improving Few-Shot Learning Through Multi-Task Representation Learning Theory

- ✓ Connection between Meta-Learning and Multi-Task Representation Learning Theory
- Explaining why some meta-learning methods naturally fulfill theoretical assumptions of the best learning bounds.
- ✓ We prove that it is possible to enforce the assumptions and propose practical ways which leads to significant performance improvements.

# Outline



Introduction

2) Improving Few-Shot Classification with Meta-Learning through Multi-Task Learning

Improving Few-Annotation Learning for Object Detection

- Background in Object Detection
- Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation<sup>10</sup>
- Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection<sup>11</sup>

#### Conclusion and Broader Impacts

<sup>&</sup>lt;sup>10</sup>Quentin Bouniot, Romaric Audigier, et al. "Proposal-Contrastive Pretraining for Object Detection from Fewer Data". In: ICLR. 2023.

<sup>11</sup> Quentin Bouniot, Angélique Loesch, et al. "Towards Few-Annotation Learning for Object Detection: Are Transformer-Based Models More Efficient?" In: WACV. 2023.

# **Object Detectors in a Nutshell**



#### **Background in Object Detection**





- ► Detectors composed of **backbone model** and **detection-specific heads**.
- ▶ Predict class (Cls) and location (Loc) for each objects in an image.

# **Object Detection 101**

5 SAINT-ÉTIENNE Cea list

**Background in Object Detection** 

Transformer-based methods (e.g., DETR<sup>12</sup>)



► Simpler overall architecture, without hand-crafted heuristics.

► Increasingly popular architecture and strong performance with few data.

<sup>&</sup>lt;sup>12</sup>Nicolas Carion et al. "End-to-end object detection with transformers". In: ECCV. 2020.

# **Few-Shot Learning Setting**



**Background in Object Detection** 

#### How do object detectors handle data scarcity ?

Method	Arch.	Mini-COCO				
		0.5% (590)	1% (1.2k)	5% (5.9k)	10% (11.8k)	
FCOS <sup>13</sup> FRCNN + FPN <sup>14</sup> Def. DETR <sup>15</sup>	Conv. Conv. Trans.	$\begin{array}{c} 5.42 \pm 0.01 \\ 6.83 \pm 0.15 \\ \textbf{8.95} \pm \textbf{0.51} \end{array}$	$\begin{array}{c} 8.43 \pm 0.03 \\ 9.05 \pm 0.16 \\ \textbf{12.96} \pm \textbf{0.08} \end{array}$	$\begin{array}{c} 17.01 \pm 0.01 \\ 18.47 \pm 0.22 \\ \textbf{23.59} \pm \textbf{0.21} \end{array}$	$\begin{array}{c} 20.98 \pm 0.01 \\ 23.86 \pm 0.81 \\ \textbf{28.55} \pm \textbf{0.08} \end{array}$	

▶ Performance on COCO with different percentages of labeled training data.

► Def. DETR stronger than FRCNN + FPN and FCOS with fewer labeled data.

<sup>&</sup>lt;sup>13</sup>Zhi Tian et al. "Fcos: Fully convolutional one-stage object detection". In: *ICCV*. 2019.

<sup>14</sup> Shaoqing Ren et al. "Faster r-cnn: Towards real-time object detection with region proposal networks". In: NeurIPS. 2015; Tsung-Yi Lin et al. "Feature pyramid networks for object detection". In: CVPR. 2017.

<sup>&</sup>lt;sup>15</sup>Xizhou Zhu et al. "Deformable DETR: Deformable Transformers for End-to-End Object Detection". In: ICLR. 2021.

# Outline



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2 Improving Few-Shot Classification with Meta-Learning through Multi-Task Learning

Improving Few-Annotation Learning for Object Detection
 Background in Object Detection

• Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation<sup>16</sup>

- Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection<sup>17</sup>
- Conclusion and Broader Impacts

<sup>&</sup>lt;sup>16</sup>Quentin Bouniot, Romaric Audigier, et al. "Proposal-Contrastive Pretraining for Object Detection from Fewer Data". In: ICLR. 2023.

<sup>1/</sup> Quentin Bouniot, Angélique Loesch, et al. "Towards Few-Annotation Learning for Object Detection: Are Transformer-Based Models More Efficient?" In: WACV. 2023

## **Setting considered**



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation



Unsupervised Supervised Pretraining Fine-Tuning

# **Pretraining in Object Detection**



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

**Overall Pretraining** 



## **Transformer-based Detectors**



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation



▶ Transformer-based detectors generates N proposals  $\gg k$  objects in images.

## **Transformer-based Detectors**



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation



▶ Transformer-based detectors generates N proposals  $\gg k$  objects in images.

Contribution: Contrastive learning between proposals.

# **Classical Contrastive Learning**



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation



Features

▶ Push closer positive examples and push away negative examples.



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation





#### Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation



Object Proposals from Teacher are matched with Predictions from Student.



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

**Unsupervised Proposal Matching** 

 $\hat{\sigma}_{i}^{\text{prop}} = \arg\min_{\sigma \in \mathfrak{S}_{N}} \sum_{j=1}^{N} \mathcal{L}_{\text{prop}\_match}(\mathbf{y}_{(i,j)}, \hat{\mathbf{y}}_{(i,\sigma(j))})$   $\uparrow \text{Permutations of } N \text{ elements} \qquad \uparrow \text{Object Predictions}$ 

▶ Proposal *j* found by the teacher associated to prediction  $\hat{\sigma}_i^{\text{prop}}(j)$  of the student.



**Object Proposals** 

Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

**Unsupervised Proposal Matching** 

$$\hat{\sigma}_{i}^{\mathsf{prop}} = \arg\min_{\sigma \in \mathfrak{S}_{N}} \sum_{j=1}^{N} \mathcal{L}_{\mathsf{prop}\_\mathsf{match}}(\mathbf{y}_{(i,j)}, \hat{\mathbf{y}}_{(i,\sigma(j))})$$

$$\uparrow \mathsf{Permutations of } N \text{ elements} \qquad \uparrow \mathsf{Object Predictions}$$

▶ Proposal *j* found by the teacher associated to prediction  $\hat{\sigma}_i^{\text{prop}}(j)$  of the student.

Matching Cost  $\mathcal{L}_{\text{prop}\_\text{match}}$  depends on:

► features similarity

 $\blacktriangleright$   $L_1$  loss of box coordinates

generalized IoU loss









Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

Naive way



× Close proposals considered as negative examples.



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

#### Localization-aware Contrastive loss

Strong view IOU Z 8 Weak view

✓ Overlapping proposals are considered as positive examples.



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

#### Soft Contrastive Estimation (SCE) loss function<sup>18</sup>

$$p'_{(in,jm)} = \frac{\mathbb{1}_{i \neq n} \mathbb{1}_{j \neq m} \exp(\mathbf{z}_{(i,j)} \cdot \mathbf{z}_{(n,m)} / \tau_t)}{\sum_{k=1}^{N_b} \sum_{l=1}^{N} \mathbb{1}_{i \neq k} \mathbb{1}_{j \neq l} \exp(\mathbf{z}_{(i,j)} \cdot \mathbf{z}_{(k,l)} / \tau_t)}$$
Features of Object Proposals

<sup>18</sup> Julien Denize et al. "Similarity contrastive estimation for self-supervised soft contrastive learning". In: WACV. 2023. Q Bouniot



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

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Features of Object Proposals



<sup>&</sup>lt;sup>18</sup> Julien Denize et al. "Similarity contrastive estimation for self-supervised soft contrastive learning". In: WACV. 2023.



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

Localization-aware similarity distribution

$$w_{(in,jm)}^{\mathsf{Loc}} = \lambda_{\mathsf{SCE}} \cdot \mathbb{1}_{i=n} \mathbb{1}_{IoU_i(j,m) \ge \delta} + (1 - \lambda_{\mathsf{SCE}}) \cdot p'_{(in,jm)}$$

$$\uparrow \mathsf{IoU} \text{ between proposals in same image above threshold } \delta$$



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

Localization-aware similarity distribution

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$$\uparrow \text{IoU between proposals in same image above threshold } \delta$$

Localized SCE (LocSCE) function

$$\mathcal{L}_{\text{LocSCE}}(\mathbf{y}, \hat{\mathbf{y}}, \hat{\sigma}^{\text{prop}}) = -\frac{1}{N_b N} \sum_{i=1}^{N_b} \sum_{n=1}^{N_b} \sum_{j=1}^{N} \sum_{m=1}^{N} w_{(in,jm)}^{\text{Loc}} \log(p_{(in,j\hat{\sigma}_n^{\text{prop}}(m))}')$$

$$\underline{\text{Effective batch size}}$$

# **Avoiding Collapse**



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation



19 Jasper RR Uijlings et al. "Selective search for object recognition". In: IJCV. 2013.

## Proposal Selection Contrast (ProSeCo)





► Full pretraining procedure with both contrastive and localization learning.

## **Experimental Results**



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

Pretraining	Arch	Mini-COCO			
	7 11 01 11	1% (1.2k)	5% (5.9k)	10% (11.8k)	
Supervised	Trans.	13.0	23.6	28.6	
SwAV <sup>20</sup>	Trans.	13.3	24.5	29.5	
SCRL <sup>21</sup>	Trans.	16.4	26.2	30.6	
DETReg <sup>22</sup>	Trans.	15.9	26.1	30.9	
Supervised	Conv.	_	19.4	24.7	
SoCo <sup>*23</sup>	Conv.	-	26.8	31.1	
ProSeCo (Ours)	Trans.	18.0	28.8	32.8	

#### Pretraining on ImageNet, finetuning on Mini-COCO

<sup>&</sup>lt;sup>20</sup>Mathilde Caron et al. "Unsupervised learning of visual features by contrasting cluster assignments". In: NeurIPS. 2020.

<sup>&</sup>lt;sup>21</sup>Byungseok Roh et al. "Spatially consistent representation learning". In: CVPR. 2021.

<sup>&</sup>lt;sup>22</sup>Amir Bar et al. "Detreg: Unsupervised pretraining with region priors for object detection". In: CVPR. 2022.

<sup>&</sup>lt;sup>23</sup>Fangyun Wei et al. "Aligning pretraining for detection via object-level contrastive learning". In: NeurIPS. 2021.

## **Experimental Results**



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

#### Finetuning on other datasets

Pretraining	FSOD-test	FSOD-train PASCAL VOC		Mini-VOC	
	100% (11k)	100% (42k)	100% (16k)	5% (0.8k)	10% (1.6k)
Supervised	39.3	42.6	59.5	33.9	40.8
DETReg <sup>24</sup>	43.2	43.3	63.5	43.1	48.2
ProSeCo (Ours)	46.6	47.2	65.1	46.1	51.3

✓ Improvements of about **2 points over SOTA** on all datasets considered.

<sup>&</sup>lt;sup>24</sup> Amir Bar et al. "Detreg: Unsupervised pretraining with region priors for object detection". In: CVPR. 2022. Q Bouniot

## Take Home Message



Contrib 2: Unsupervised Pretraining for Object Detection with Fewer Annotation

# We propose ProSeCo, a Proposal-Contrastive Pretraining strategy for Object Detection with Transformers.

- ✓ Leverage high number of Object Proposals for **Proposal-Contrastive Learning**.
- ✓ Our **ProSeCo improves performance** when training with limited labeled data.
- ✓ **Consistency** with object-level features is important for Object Detection.
- ✓ Location information helps for Proposal-Contrastive learning.

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- Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection<sup>26</sup>

#### Conclusion and Broader Impacts

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<sup>&</sup>lt;sup>25</sup> Quentin Bouniot, Romaric Audigier, et al. "Proposal-Contrastive Pretraining for Object Detection from Fewer Data". In: ICLR. 2023.

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# Setting considered



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection



Semi-Supervised Learning

# **Few-Annotation Learning Setting**



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection

How do object detectors handle label scarcity ?



▶ Performance on COCO with 1% labeled training data.

► Unbiased Teacher (UBT)<sup>27</sup> with Def. DETR **does not converge**.

<sup>27</sup> Yen-Cheng Liu et al. "Unbiased Teacher for Semi-Supervised Object Detection". In: ICLR. 2021.

# **Few-Annotation Learning Setting**



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection

How do object detectors handle label scarcity ?



- ▶ Performance on COCO with 1% labeled training data.
- ► Unbiased Teacher (UBT)<sup>28</sup> with Def. DETR **does not converge**.

<sup>&</sup>lt;sup>28</sup>Yen-Cheng Liu et al. "Unbiased Teacher for Semi-Supervised Object Detection". In: ICLR. 2021.



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection

#### Supervised branch



► Supervised training of the student model with supervised Hungarian algorithm.



#### Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection

#### **Unsupervised branch**



- ► Teacher model provides **pseudo-label** for Student model.
- <u>Difference with ProSeCo</u>: Reusing class information + supervised information.



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection



Semi-supervised Learning with Momentum-Teaching DETR (MT-DETR)



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection



#### Semi-supervised Learning with Momentum-Teaching DETR (MT-DETR)
## Hard vs Soft Pseudo-labeling



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection

#### Hard Pseudo-labeling



- × Encourage high confidence predictions
- × Focus on **prevailing** class
- × Additional hyperparameter with the threshold

## Hard vs Soft Pseudo-labeling



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection

#### Hard Pseudo-labeling



- × Encourage high confidence predictions
- × Focus on prevailing class
- × Additional hyperparameter with the threshold

## Soft Pseudo-labeling



- Preserves relations between classes
- More diversity in prevailing class

## Performance Comparison with State of the Art



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection

Method	Arch.	FAL-COCO			
		0.5% (590)	1% (1180)	5% (5900)	10% (11800)
FRCNN + FPN	Conv.	$\textbf{6.83} \pm \textbf{0.15}$	$\textbf{9.05} \pm \textbf{0.16}$	$18.47\pm0.22$	$\textbf{23.86} \pm \textbf{0.81}$
STAC <sup>29</sup>	Conv.	$\textbf{9.78} \pm \textbf{0.53}$	$\textbf{13.97} \pm \textbf{0.35}$	$\textbf{24.38} \pm \textbf{0.12}$	$\textbf{28.64} \pm \textbf{0.21}$
Instant-Teaching <sup>30</sup>	Conv.	-	$\textbf{18.05} \pm \textbf{0.15}$	$\textbf{26.75} \pm \textbf{0.05}$	$\textbf{30.40} \pm \textbf{0.05}$
Humble Teacher <sup>31</sup>	Conv.	-	$\textbf{16.96} \pm \textbf{0.38}$	$\textbf{27.70} \pm \textbf{0.15}$	$\textbf{31.61} \pm \textbf{0.28}$
Unbiased Teacher <sup>32</sup>	Conv.	$\textbf{16.94} \pm \textbf{0.23}$	$\textbf{20.75} \pm \textbf{0.12}$	$\textbf{28.27} \pm \textbf{0.11}$	$\textbf{31.50} \pm \textbf{0.10}$
Soft Teacher <sup>33</sup>	Conv.	-	$\textbf{20.46} \pm \textbf{0.39}$	$\textbf{30.74} \pm \textbf{0.08}$	$\textbf{34.04} \pm \textbf{0.14}$
Def. DETR MT-DETR (Ours)	Trans. Trans.	$\begin{array}{c} 8.95 \pm 0.51 \\ \textbf{17.84} \pm 0.54 \end{array}$	$\begin{array}{c} 12.96\pm0.08\\ \textbf{22.03}\pm0.17\end{array}$	$\begin{array}{c} \textbf{23.59} \pm \textbf{0.21} \\ \textbf{31.00} \pm \textbf{0.11} \end{array}$	$\begin{array}{c} 28.55 \pm 0.08 \\ \textbf{34.52} \pm 0.07 \end{array}$

<sup>&</sup>lt;sup>29</sup> Kihyuk Sohn et al. "A simple semi-supervised learning framework for object detection". In: *arXiv*. 2020.

<sup>&</sup>lt;sup>30</sup>Qiang Zhou et al. "Instant-teaching: An end-to-end semi-supervised object detection framework". In: CVPR. 2021.

<sup>&</sup>lt;sup>31</sup>Yihe Tang et al. "Humble teachers teach better students for semi-supervised object detection". In: CVPR. 2021.

<sup>&</sup>lt;sup>32</sup>Yen-Cheng Liu et al. "Unbiased Teacher for Semi-Supervised Object Detection". In: ICLR. 2021.

<sup>33</sup> Mengde Xu et al. "End-to-end semi-supervised object detection with soft teacher". In: ICCV. 2021.

## Performance Comparison with State of the Art



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection

Method	Arch	FAL-VOC 07-12			
in centre	, a en.	5% (250)	10% (500)	100% (5000)	
FRCNN + FPN	Conv.	$\textbf{18.47} \pm \textbf{0.39}$	$\textbf{25.23} \pm \textbf{0.22}$	42.13	
STAC <sup>34</sup>	Conv.	-	-	44.64	
Instant-Teaching <sup>35</sup>	Conv.	-	-	50.00	
Humble Teacher <sup>36</sup>	Conv.	-	-	53.04	
Unbiased Teacher <sup>37</sup>	Conv.	$\textbf{35.98} \pm \textbf{0.71}$	$\textbf{40.34} \pm \textbf{0.95}$	54.61	
Def. DETR MT-DETR (Ours)	Trans. Trans.	$\begin{array}{c} 22.87 \pm 0.38 \\ \textbf{36.95} \pm 0.53 \end{array}$	$\begin{array}{c} \textbf{29.03} \pm \textbf{0.46} \\ \textbf{43.15} \pm \textbf{1.10} \end{array}$	51.34 <b>56.2</b>	

- ✓ We achieve the **best performance** on all settings
- More significant gap when labeled data is scarce
- ✓ Ablation study to find the **best combination** of training hyperparameters.

<sup>&</sup>lt;sup>34</sup>Kihyuk Sohn et al. "A simple semi-supervised learning framework for object detection". In: *arXiv*. 2020.

<sup>&</sup>lt;sup>35</sup>Qiang Zhou et al. "Instant-teaching: An end-to-end semi-supervised object detection framework". In: CVPR. 2021.

<sup>&</sup>lt;sup>36</sup>Yihe Tang et al. "Humble teachers teach better students for semi-supervised object detection". In: CVPR. 2021.

<sup>&</sup>lt;sup>37</sup>Yen-Cheng Liu et al. "Unbiased Teacher for Semi-Supervised Object Detection". In: ICLR. 2021.

## Take Home Message



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection

#### Leverage few annotated data and unlabeled data for strong object detectors.

- ► Experiments with transformer-based detector with scarce labeled data
  - Better than convolutional detector when labels are limited
  - × **Do not work** with previous semi-supervised methods
- ► Our proposed MT-DETR:
  - MT-DETR is a semi-supervised approach for Transformer-based detectors
  - Outperforms state-of-the-art semi-supervised object detectors in few-annotation learning

## Outline



#### Introduction

- 2 Improving Few-Shot Classification with Meta-Learning through Multi-Task Learning
- 3 Improving Few-Annotation Learning for Object Detection



Conclusion and Broader Impacts



- <u>Contribution 1</u>: Improving Meta-Learning algorithms through Multi-Task Representation Learning theory.<sup>38</sup>
- <u>Contribution 2</u>: ProSeCo, a Proposal-Contrastive Pretraining strategy for Object Detection with Transformers.<sup>39</sup>
- <u>Contribution 3</u>: MT-DETR, first semi-supervised approach tailored for Transformer-based detectors.<sup>40</sup>

<sup>38</sup> Quentin Bouniot, levgen Redko, et al. "Improving Few-Shot Learning Through Multi-task Representation Learning Theory". In: ECCV. 2022.

<sup>&</sup>lt;sup>39</sup> Quentin Bouniot, Romaric Audigier, et al. "Proposal-Contrastive Pretraining for Object Detection from Fewer Data". In: ICLR. 2023.

<sup>40</sup> Quentin Bouniot, Angélique Loesch, et al. "Towards Few-Annotation Learning for Object Detection: Are Transformer-Based Models More Efficient?" In: WACV. 2023.

#### Perspectives



#### Towards bridging the gap between MTR theory and Meta-learning in practice.

► Take into account similarity between source and test tasks for *cross-domain* generalization.

#### Perspectives



#### Towards bridging the gap between MTR theory and Meta-learning in practice.

► Take into account similarity between source and test tasks for *cross-domain* generalization.

#### Towards leveraging unlabeled data for Object Detection using Transformers.

- ► Update the backbone during pretraining to further improve consistency.
- Improvements from self- and semi-supervision are less significant than for convolutional methods. Consider *more suited* unsupervised tasks ?

## **Broader Impacts**



#### **Computational Costs**

- ► Few annotations does not imply few computations !
- Meta-learning is computationally expensive because of episodic training and bilevel optimization.
- ► Learning with unlabeled data requires a large number of training iterations.

## **Broader Impacts**



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#### **Environmental Costs**

- ► A lot of computations implies a high carbon footprint !
- ► But can reduce costly annotation phases for large-scale datasets: about 12 tCO2eq for annotating COCO dataset !
- ► For comparison: 4.6 tCO2eq for all experiments in this thesis (about 180 000 GPU hours), 4 tCO2eq for a round trip to Hawaii.

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#### **Computational Costs**

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- ► For comparison: 4.6 tCO2eq for all experiments in this thesis (about 180 000 GPU hours), 4 tCO2eq for a round trip to Hawaii.

#### Accessibility

- ► Reduces the need for labels !
- ► Can be crucial for a lot of applications.

## Thank you for listening !



International publications:

- ► Quentin Bouniot, levgen Redko, Romaric Audigier, Angélique Loesch, Amaury Habrard. "Improving Few-Shot Learning through Multi-task Representation Learning Theory". In ECCV, 2022.
- ► Quentin Bouniot, Angélique Loesch, Romaric Audigier, Amaury Habrard. "Towards Few-Annotation Learning for Object Detection: Are Transformer-based Models More Efficient ?". In WACV, 2023.
- ► Quentin Bouniot, Romaric Audigier, Angélique Loesch, Amaury Habrard. "Proposal-Contrastive Pretraining for Object Detection from Fewer Data". In *ICLR*, 2023.

#### Workshops and communications:

- ► Quentin Bouniot, levgen Redko, Romaric Audigier, Angélique Loesch, Amaury Habrard. "Putting Theory to Work : From Learning Bounds to Meta-Learning Algorithms". In *NeurIPS Workshop on Meta-Learning (MetaLearn)*, 2020.
- ► Quentin Bouniot, levgen Redko, Romaric Audigier, Angélique Loesch, Amaury Habrard. "Vers une meilleure compréhension des méthodes de méta-apprentissage à travers la théorie de l'apprentissage de représentations multi-tâches". In *CAp*, 2021.
- ► Quentin Bouniot, levgen Redko, Romaric Audigier, Angélique Loesch, Amaury Habrard. "Improving Few-Shot Learning through Multi-task Representation Learning Theory". In *GdR ISIS*, 2021.
- ▶ Quentin Bouniot & levgen Redko, "Understanding Few-Shot Multi-Task Representation Learning Theory". In *ICLR Blog Track*, 2022.



- Quentin Bouniot, levgen Redko, et al. "Improving Few-Shot Learning Through Multi-task Representation Learning Theory". In: ECCV. 2022.
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# Appendix

## **Episodic Training**





- ▶ Disjoint sets of classes between meta-training and meta-testing classes.
- ► Construction of *episodes* from dataset.

## Multi-Task Representation Learning Theory



Traditional PAC-bounds<sup>41</sup>

$$\mathsf{ER}(\phi, \mathbf{w}_{T+1}) \le O\left(\frac{1}{n_1} + \frac{1}{T}\right)$$

- × Requires  $n_1$  and T to tend to infinity.
- × Doesn't explain the success in *few data regime*.

<sup>41</sup> Andreas Maurer, Massimiliano Pontil, and Bernardino Romera-Paredes. "The Benefit of Multitask Representation Learning". In: JMLR. 2016. Q Bouniot



#### Multi-task training $\neq$ Episodic training

Mismatch in problem formulation and objectives

#### But shared optimization formulation, with some simplification

► The differences are empirically negligible<sup>42</sup>

<sup>42</sup> Haoxiang Wang, Han Zhao, and Bo Li. "Bridging Multi-Task Learning and Meta-Learning: Towards Efficient Training and Effective Adaptation". In: ICML. 2021. Q Bouniot





#### Can we force the assumptions ?



Given  $\mathbf{W}^*$  such that  $\kappa(\mathbf{W}^*) \gg 1$ , can we learn  $\hat{\mathbf{W}}$  with  $\kappa(\hat{\mathbf{W}}) \approx 1$  while solving the underlying classification problems equally well?



✓ Even when  $W^*$  does not satisfy the assumptions, it is possible to learn  $\hat{\phi}$  to respect them.





1-shot

Guo et al., "A Broader Study of Cross-Domain Few-Shot Learning"





#### Guo et al., "A Broader Study of Cross-Domain Few-Shot Learning"







- × Improvement does not translate to cross-domain for metric-based methods.
- Gradient-based methods keep their accuracy gains.

## **Object Detection 101**



Two-stage methods (e.g., Faster-RCNN<sup>43</sup>)



- ► First stage proposes candidate object bounding boxes (proposals).
- ► Second stage refines each proposal.

<sup>&</sup>lt;sup>43</sup>Shaoqing Ren et al. "Faster r-cnn: Towards real-time object detection with region proposal networks". In: NeurIPS. 2015. Q Bouniot

**Object Detection 101** 



**One-stage methods (e.g., YOLO**<sup>44</sup>**)** 



- ▶ Classification and localization in a single shot using a dense sampling.
- ▶ Predefined anchors or reference points are refined for localization.
- ► Simpler design, real-time inference speed but lower performance.

<sup>44</sup> Joseph Redmon et al. "You only look once: Unified, real-time object detection". In: CVPR. 2016.











#### **Backbone Pretraining**



× Image-level pretraining task



#### **Backbone Pretraining**



× Image-level pretraining task



✓ Object-level pretraining task



#### **Backbone Pretraining**



× Pretraining limited to the **backbone** 



#### **Ablation Studies**

Pretraining	Dataset	mAP
ProSeCo w/ SwAV	COCO	27.4
ProSeCo w/ SwAV	IN	27.8
DETReg w/ SCRL	IN	28.0
ProSeCo w/ SCRL	IN	28.8

Loss	$\delta$	mAP
SCE	1.0	26.1
LocSCE (Ours)	0.2	27.0
LocSCE (Ours)	0.7	27.1
LocSCE (Ours)	0.5	27.8

- ► Comparisons on Mini-COCO 5%
- ► Dataset diversity more important than closeness to downstream task
- ✓ Consistency in the features improves performance
- ✓ Location of proposals helps for introducing easy positives for contrastive learning

## Semi-Supervised Object Detection



#### Unbiased Teacher (UBT)<sup>45</sup>



- ▶ Burn-in stage: Teacher model trained on labeled data.
- ▶ Weak and strong augmentations for unlabeled data.
- ► Teacher provides pseudo-labels for student model.
- Teacher updated with Exponential Moving Average (EMA).

<sup>&</sup>lt;sup>45</sup>Yen-Cheng Liu et al. "Unbiased Teacher for Semi-Supervised Object Detection". In: ICLR. 2021.
## **Ablation Studies**



Name	Augmentations			
Basic	Horizontal Flip	Augmentations used	mAP (in %)	
	Resize	Basic + Photo.	17.8	
Photo.	Color Jitter	Basic + Photo. + CutOut	Div	
	Gaussian Blur	w/o NMS + Soft PL (Ours)	21.1	
CutOut	CutOut	Basic + Photo. + CutOut + Geom.	21.6	
Geom.	Rotate Shear	Basic + Photo. + CutOut + Geom. + Augmentations in Supervised branch	22.3	
	Rescale + Pad			

Adding more augmentations leads to the best results

Removing post-processing of proposals solves the diverging issue

<sup>&</sup>lt;sup>46</sup>Liu et al., "Unbiased Teacher for Semi-Supervised Object Detection".

## **Ablation Studies**



Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection

Augmentations used	mAP (in %)
Basic + Photo.	17.8
Basic + Photo. + CutOut	
w/ NMS + Hard PL <sup>47</sup>	Div.
w/o NMS + Soft PL (Ours)	21.1
Basic + Photo. + CutOut + Geom.	21.6
Basic + Photo. + CutOut + Geom. + Augmentations in Supervised branch	22.3

- ✓ Adding more augmentations leads to the best results
- Removing post-processing of proposals solves the diverging issue

<sup>47</sup> Yen-Cheng Liu et al. "Unbiased Teacher for Semi-Supervised Object Detection". In: ICLR. 2021.

# **Ablation Studies**



#### Contrib 3: Few Annotation Learning for Semi-Supervised Object Detection

Ablative Variant	EMA Scheduling		Initialization		NMS	Confidence Thresholding				mAP (in %)
	Cosine	Constant	After FT	From scratch	141415	ø	0.5	0.7	0.9	
Best	$\checkmark$		$\checkmark$			$\checkmark$				22.25
Abl. Sched.		$\checkmark$	$\checkmark$			$\checkmark$				21.48
Abl. Init.	$\checkmark$			$\checkmark$		$\checkmark$				16.51
Abl. NMS	$\checkmark$		$\checkmark$		$\checkmark$	$\checkmark$				19.85
	$\checkmark$		<ul> <li></li> </ul>				$\checkmark$			10.26
Abl. Thresh.	$\checkmark$		$\checkmark$					$\checkmark$	$\checkmark$	17.34 12.37

#### Best combination found:

- ✓ Cosine scheduling
- Initialization after fine-tuning
- ✓ No post-processing of pseudo-labels



Method	Pretrain	FAL-COCO					
	rictian.	0.5% (590)	1% (1180)	5% (5900)	10% (11800)		
Supervised	Sup.	$\textbf{8.95} \pm \textbf{0.51}$	$\textbf{12.96} \pm \textbf{0.08}$	$\textbf{23.59} \pm \textbf{0.21}$	$\textbf{28.55} \pm \textbf{0.08}$		
Supervised	ProSeCo	$\textbf{11.37} \pm \textbf{0.40}$	$\textbf{17.90} \pm \textbf{0.08}$	$\textbf{28.33} \pm \textbf{0.33}$	$\textbf{32.60} \pm \textbf{0.28}$		
MT-DETR (Ours)	Sup.	$\textbf{17.84} \pm 0.54$	$\textbf{22.03} \pm 0.17$	$\textbf{31.00}\pm0.11$	$\textbf{34.52}\pm0.07$		
MT-DETR (Ours)	ProSeCo	$\textbf{14.33} \pm \textbf{0.17}$	$\textbf{21.73} \pm \textbf{0.12}$	$\textbf{32.00} \pm 0.16$	$\textbf{35.83}\pm0.17$		

► Our ProSeCo also improves performance with MT-DETR.

► However less effective with very few labels.

## **Environmental Footprint of this Thesis**



### Carbon emissions come from electricity required for running experiments.

- ► About 150 000 GPU hours (17 years) on CEA HPC cluster.
- ► About 30 000 GPU hours (3.5 years) on Jean-Zay HPC cluster.
- ► Assuming 400Wh for CEA HPC cluster, 259Wh <sup>48</sup> for Jean-Zay, with an emission of 68 gCO2eq/kWh.
- ► Total of about 4.6 tons of CO2eq.

### And going to conferences:

- ▶ 1.1 (ECCV) + 3.9 (WACV) + 2.4 (ICLR incoming)
- ► Total of about 7.4 tons of CO2eq
- But important to meet other researchers in the domain and better experience than virtual !

### Overall of 12 tons of CO2eq, equivalent to the annotation of the whole COCO dataset !

<sup>48</sup>http://www.idris.fr/media/jean-zay/jean-zay-conso-heure-calcul.pdf